



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Pupils speak highly of sports at Woodnewton in pupil voice.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>

<p><i>e.g. CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. Staff voice tells us this.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £22,470		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23.4%
Intent	Implementation		Impact		
To provide a daily inclusive extra-curricular offer for all children to explore various sporting activities and increase the amount of daily active minutes.	Employ a sports coach at lunchtimes to deliver a series of activities.	£5250	More of our identified less active children are taking part in PE and Sport during their break and lunch times.		Continue this practice next year.
To increase the number of minutes each day for all children.	Create Level 1 opportunities and take part in Level 2 opportunities and qualify for Level 3 opportunities.	See Key indicators 4&5	The amount of active minutes in the school day has increased.		Continue this practice next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 23.8%
Intent	Implementation		Impact		
To provide a daily inclusive extra-curricular offer for all children to explore various sporting activities.	Employ a sports coach at lunchtimes to deliver a series of activities.	£5250	Staff report less behavior incidents at lunch and breaktimes.		Continue next year.
To increase the number of girls taking part in extra- curricular sport	Work with Lodge Park Secondary Academy to provide extra opportunities for girls.	£100	Each week (5 weeks) 25+ girls from year 5 & 6 have attended the club. This is a significant improvement.		Continue to use the Sports hall at lodge park weekly for various groups of children next year.

			Attended a rounders festival at Lodge Park.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	15.1%

Intent	Implementation		Impact	
To improve the quality of PE lessons throughout the school.	PE lead and deputy PE lead to support less confident teachers to improve their delivery of Real PE.	£2700	Teachers report increased confidence implementing the Real PE scheme.	Continue to review our curriculum offer and add more bespoke features to it next year.
To improve the quality of PE lessons throughout the school.	Continued subscription to the Real PE Scheme of work which provides teachers with an appropriate tool to deliver high quality PE lessons.	£695	Quality of PE lessons continues to improve as teachers are more comfortable navigating the scheme.	Continue next year, focus on assessment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	19.6%

Intent	Implementation		Impact	
<p>To increase the number of children taking part in Level 1 competitions.</p>	<p>Cover for deputy PE lead to run level 1 competitions throughout school.</p> <p>Football competition weekly for each year group (3-6)</p> <p>Athletics competitions regularly for 50m, 75m, 400m, 600m, javelin, long jump</p> <p>Netball competition for Year 5&6 children</p> <p>Boccia competition for years 3-6</p> <p>Regular cross -country competitions for years 3-6.</p>	<p>£1900</p>	<p>532 opportunities taken up last year</p> <p>2031 opportunities taken up this year</p> <p>Our children are more confident when attending Level 2 or 3 competitions.</p>	<p>To continue to increase the amount and regularity of level 1 competitions next year.</p>
	<ul style="list-style-type: none"> - 2 hours of rugby coaching per week throughout one Term (12-14 weeks) - Day of Rugby @ School (2 days this year) - Day of Rugby @ Franklins Gardens for up to 120 children - Signed & Framed Saints shirt presented at a matchday - Shown on the website as an official partner school for the 23/24 season 	<p>£2500</p>	<p>Pupil voice tells us that this has all been a huge success – children feel more confident in themselves and great for wellbeing.</p>	<p>Continue next year Make links with Corby S&L Rugby Club.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				19.1%	
Intent	Implementation		Impact		
Increase the number of children taking part in competitive football.	<p>Have 5 teams take part in the Kettering Town Indoor League.</p> <p>To take part in;</p> <p>Year 5&6 girls corby competition (2nd place)</p> <p>Year 5&6 girls county competition (9th place)</p> <p>Year 5&6 boys corby competition (2nd place)</p> <p>Year 5&6 boys county competition (1st place)</p> <p>Year 5&6 boys regional competition (5th place)</p> <p>Year 3&4 mixed corby competition (3rd place)</p>	<p>£1500 (Autumn & Spring & Summer terms)</p> <p>£630 supply cover to release a teacher to go with the children.</p>	<p>Last year</p> <p>Level 2 = 67</p> <p>Level 3 = 10</p> <p>This year because of the Kettering town league we have been offsite for football on 25 occasions.</p>	<p>This year</p> <p>Level 2 = 88</p> <p>Level 3 = 20</p>	<p>Take part again next year. Invest in qualifications for staff members, make further links with parents who run community football teams. Have a regular club(s). Deputy PE lead to run regular level 1 competitions.</p>

Increase the number of children taking part in Cross Country.	To take part in; Year 3,4,5,6 Corby competition Year 5&6 District competition Year 5&6 County competition Year 3,4,5 National competition	£405 supply cover to release a teacher to go with the children. £130 nationals entry fees	Last year Level 1 = 263 Level 2 = 65 Level 3 = 28 National = 15	This year Level 1 = Level 2 = 90 Level 3 = 23 National =	Take part again next year. Year 1 and 2 to take part in a level 1 competition in the summer terms. Make further links with Parkrun and Corby athletics club.
Increase the number of children taking part in Sportshall Athletics.	To take part in; Year 3&4 Corby competition (1 st place) Year 5&6 Corby competition (1 st place) Year 5&6 County competition (5 th place)	£405 supply cover to release a teacher to go with the children.	Last year Level 2 = 40	This year Level 2 = 40	Take part again next year. Make further links with Corby Athletics club. Deputy PE lead to run a level 1 competition.
Increase the number of children taking part in Tag Rugby.	To take part in; Year 3&4 Corby competition (1 st place) Year 3&4 County competition (9 th place)	£300 supply cover to release a teacher to go with the children.	Last year Level 1 = Level 2 = 12 Level 3 = 0	This year Level 1 = Level 2 = 10 Level 3 = 10	Take part again next year. Deputy PE lead to run a level 1 competition.
Increase the number of children taking part in Boccia.	To take part in; KS1 Corby competition (6 th place) KS2 Corby competition (2 nd place) KS2 County competition (5 th place)	£300 supply cover to release a teacher to go with the children.	Last year Level 1 = Level 2 = 11 Level 3 = 6	This year Level 1 = Level 2 = 10 Level 3 = 5	Take part again next year. Deputy PE lead to run a level 1 competition.

Increase the number of children taking part in Kurling.	To take part in; KS1 Corby competition (5 th place) KS2 Corby competition (1 st place) KS2 County competition (5 th place)	£300 supply cover to release a teacher to go with the children.	Last year Level 1 = Level 2 = 12 Level 3 = 6	This year Level 1 = Level 2 = 10 Level 3 = 5	Take part again next year. Deputy PE lead to run a level 1 competition.
Increase the number of children taking part in Basketball.	To take part in; KS2 Corby competition (5 th place)	£30	Last year Level 1 = Level 2 = 10 Level 3 = 0	This year Level 1 = Level 2 = 10 Level 3 = 0	Take part again next year. Deputy PE lead to run a level 1 competition.
Maintain the number of children taking part in an Inclusive Archery competition	To take part in; KS2 Corby competition (6 th place)	£135 supply cover to release a teacher to go with the children.	Last year Level 1 = 0 Level 2 = 6 Level 3 = 0	This year Level 1 = 0 Level 2 = 5 Level 3 = 0	Take part again next year.
Maintain the number of children taking part in Netball competitions	To take part in; Year 5&6 Girls Corby competition (summer 1) (2 nd place) Year 5&6 Girls County competition (summer 1) (9 th place) Year 5&6 Mixed Corby competition (summer 2) (1 st place) Year 5&6 Mixed County competition (summer 2) (6 th place)	£585 supply cover to release a teacher to go with the children	Last year Level 1 = Level 2 = 9 Level 3 = 0	This year Level 1 = 55 Level 2 = 20 Level 3 = 14	Take part again next year. Invest in some equipment to deliver a netball club. Deputy PE lead to run a level 1 competition.

Maintain the number of children taking part in a tennis competition.	To take part in; Year 3&4 mixed tennis (summer term)	£135 supply cover to release a teacher to go with the children.	Last year Level 1 = Level 2 = 10 Level 3 = 0	This year Level 1 = 0 Level 2 = 10 Level 3 = 0	Take part again next year.
Maintain the number of children taking part in a Triathlon.	To take part in the Corby Triathlon	£135 supply cover to release a teacher to go with the children.	Last year 85 We were only given 67 places this year.	This year 67	Take part again next year.
Increase the number of children taking part in an Athletics competition.	To take part in; Year 3&4 Corby Quadkids (1 st place) Year 3&4 County Quadkids (2 nd place) Year 5&6 Corby Quadkids (1 st place) Year 5&6 County Quadkids (2 nd place)	£3000 supply cover to release a teacher to go with the children.	Last year Level 1 = 200 Level 2 = 20 Level 3 = 20	This year Level 1 = 453 Level 2 = 20 Level 3 = 20	Take part again next year. Deputy PE lead to run a level 1 competition.
To increase the number of Level 2 & 3 competitions.	COTSSP competition access	£375 annual subscription fee	Last year Level 2 = 9 Level 3 = 8	This year Level 2 = 20 Level 3 = 12	Continue next year Deliver more Level 1 competitions that associate with the Level 2 competitions.

To increase the number of Level 2 & 3 competitions.	Minibus use to travel to sports events	£500		Continue next year
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Signed off by	
Head of School:	Kate West
Date:	19.09.23 11th July 2024 for the Review
Subject Leader:	John Fursdon
Date:	19.9.23
Governor:	Adam Palmer
Date:	19.09.23 Review

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Review Signed off by:

Head of School	<i>Kate West</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>John Fursdon – Deputy PE lead</i>
Governor:	<i>Adam Palmer</i>
Date:	19 th July 2024