

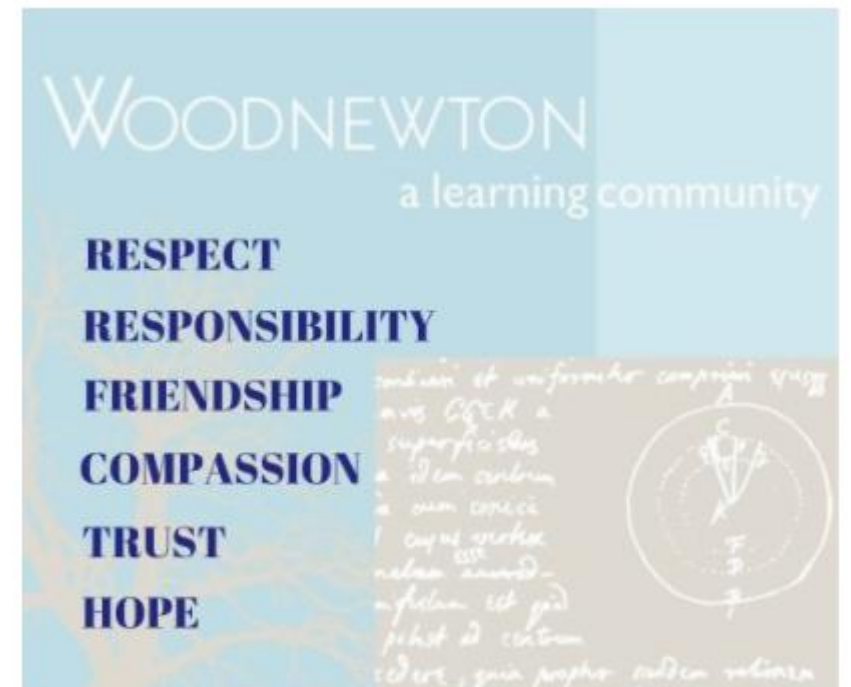
Welcome to Year 5

Claire McGeown

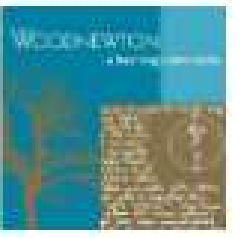
Chloe Robinson

Daniel Bradley

Rhiannon Halfpenny



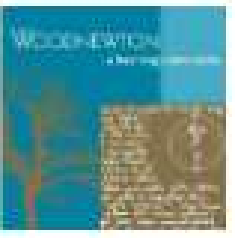
Organisation of the day



- 8.45 prompt start – children to independently walk to their classroom from the playground
- 3.20 finish
- Mornings - core subjects (Reading, Maths & Grammar/Writing)
- Wider Curriculum – Four topics (History/Geography) throughout the year as well as D.T., Science, Art, R.E., Music, P.S.H.E., French & P.E.
- Break - healthy snack (no crisps)
- Water bottles
- P.E. days – Monday and Friday. Those classes that swim, please wear school uniform
- Swimming: compulsory and each class will experience at least 7 weeks of

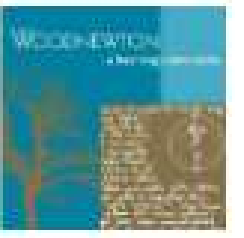


Expectations



- Uniforms/footwear
- P.E. kit (earrings)
- Toys/nail varnish/make up/ false nails
- Behaviour
- Trips – 2 external and one experience day. Please can you support us by providing a voluntary contribution to enable these to go ahead.

Other key information



- Rewards and behaviour – next slide
- Curriculum newsletter
- Home learning expectations – spelling, reading & times tables
- School Comms – please ensure we have an email address to avoid missing vital communications from the school
- Children need to bring their book bags in **every** Monday at the very least.

Woodnewton Behaviour for Excellence

Wider Community Impact

Additional Act of Kindness (group)

Additional Act of Kindness (person)

Showing Our Values - Dojo Points, Values Award, Stickers

Stage 1: Reminder

Stage 2: Verbal Warning – loss of Playtime in 5 minute intervals if repeated.

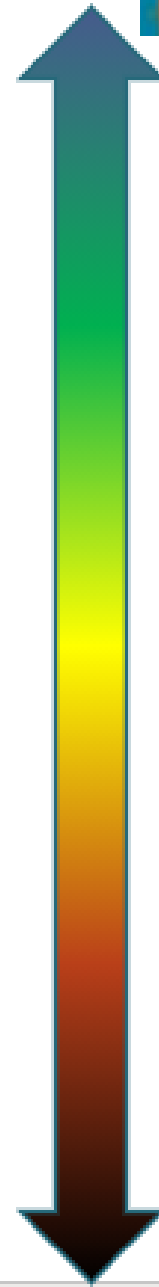
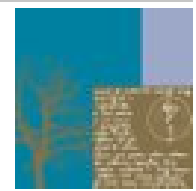
Stage 3: Taking a Break – sent to work in another class and further loss of playtime.

Stage 4: - Reflection – complete loss of playtime for the day (possibly more than one day). SLT involved, reflective work completed out of classroom.

Stage 5: Serious Concerns* meeting with parents and headteacher.

****The Headteacher will address serious issues immediately**

*If this stage is repeatedly reached, then a Personal Intervention Plan (PIP) will be written.



How will you be recognised?

School Level

Values award
Congratulated in celebration assembly
Additional responsibility
Afternoon tea with SLT

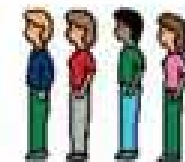
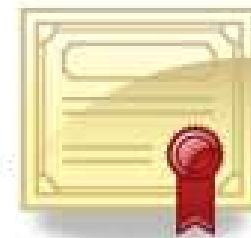
Classroom Level

Additional responsibility
Personal praise
Positive note
Positive phone call
Positive referral to EPL Year Leader or Assistant Headteacher
Share work in class / with other classes
Dojo points
Termly Class Treat

At Woodnewton, we focus on recognising and reinforcing the excellent conduct and effort of children who consistently perform at a high standard.

We reward our children who consistently demonstrate the school values –

Respect, Responsibility, Friendship, Compassion, Trust, Hope.



Woodnewton A Learning Academy Futures Parents' Information

September 2025



**Inspiring Futures
Through Learning**

Here are some of the apps we use
in school

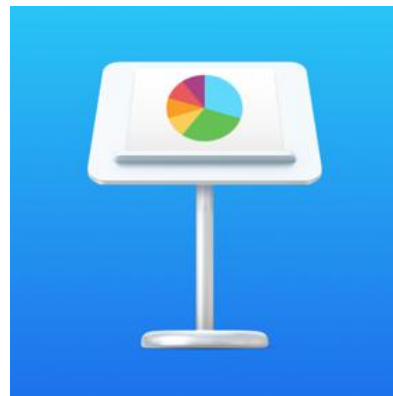


Pages



showbie

Key Note



Times Table Rockstars

How we use technology to enhance our learning

- Maths Examples:

AM How many ways can you make £1?

✓

✓

Flashback4
Year 2 | Week 3 | Day 4
MATHS

- 1) What are the missing numbers?
0 10 20 30 40 50 60 70 80 90 100
- 2) Write the number 31 in words.
thirty one
- 3) How many straws?
40
- 4) How many apples?
20

How we use technology to enhance our learning

- Reading Skills Examples:

What is he wearing on his feet? Socks

Challenge
Write down 5 objects you can retrieve from the picture

Pichers S - pictures
Table Book shelf
Pluge S - plug
A lump in the carpit S - carpet

Taken from The Mysteries of Harris Burdick



How Elizabeth Windsor became Queen of England

- King George the 6th had two daughters, Elizabeth and Margaret. When the King died in 1952, Elizabeth, the elder daughter, became Queen.
- In 1953, when everything was ready, Elizabeth Windsor was taken to Westminster Abbey in a gold coach pulled by eight horses.
- She arrived at the Abbey at 11 o'clock. She walked to the throne with six maids of honour.
- She sat on the throne and pronounced the Archbishop of Canterbury to be a good queen.
- Finally, Queen Elizabeth the 2nd, rode back to Buckingham Palace. She waved to the crowds from the balcony.
- For the first time ever, lots of people were able to watch what happened on their new black and white TV.

How Elizabeth Windsor became Queen of England

Section A
Circle the best word to match the writing.

George 6th had two daughters, Elizabeth and
1. Sally. Anne. Jane. Margaret ✓
Elizabeth's gold coach was pulled by
2. two. four. six. eight ✓
horses. She promised to be a
3. clever. good. lazy. beautiful ✓
queen. She waved to the crowds from the
4. palace. coach. balcony. window. ✓

Section B
1. Why did it this story?
 Elizabeth King George 6th ✓
 Margaret Archbishop of Canterbury

2. Who walked to the throne with Elizabeth?
Six maids of honour ✓
6 maids of honour ✓

3. Who did Elizabeth make her promise to?
Archbishop of Canterbury ✓
Archbishop of Canterbury ✓

4. Where was Elizabeth crowned?
At Westminster Abbey ✓
Westminster Abbey ✓

5. How would Elizabeth feel when she was crowned? ✓

How we use technology to enhance our learning

- Other Subject Examples:



1 of 6
LO: I know there are three main types of rock in the Earth's crust.

There is not a lot of oxygen

He was wearing a helmet

He was riding a space ship called apollo 11

He was an engineer and a pilot

Neil Armstrong

Buzz Aldrin

1930 -2012

Moon

He travelled the moon in 1969

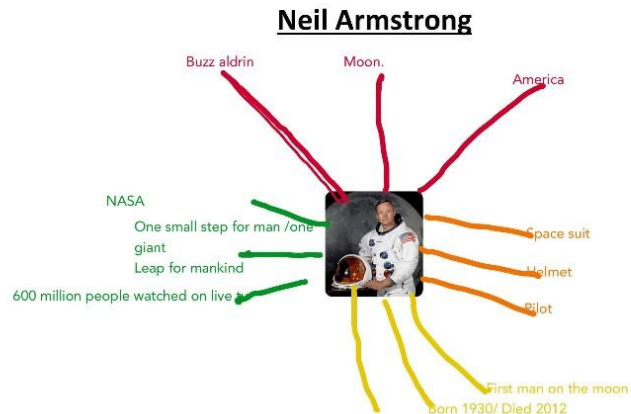


America

He was wearing a space suit

July 20th* was the day he landed

He was the first man to land and walk on the moon



George's Marvellous Medicine - Reading Comprehension

Read the text below and answer the questions.

George had a problem with his grandmother. One day, George decided to make a special medicine for his grandmother. He was very careful. He put everything into a big pot. When George gave his grandmother the marvellous medicine, something amazing happened! His grandmother started to grow and grow until she was as tall as the house! George's marvellous medicine had a magical effect, and it taught everyone an important lesson about being careful with what we create.



Questions

1. Who is the story about?

- a) A young boy named George ✓
- b) A young girl named Emily
- c) A man named Martin

Well done Amelia

2. What was George's grandmother like?

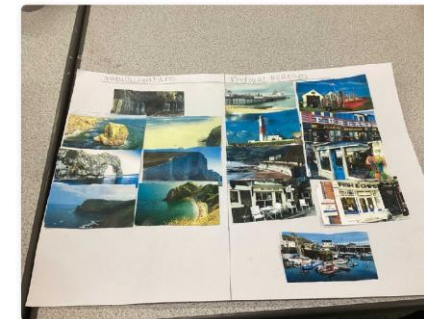
- a) She was very kind and sweet ✓
- b) She was very grumpy and mean ✓
- c) She was very funny and silly

3. Why did George decide to make a special medicine?



LO - I know what human and physical features are at the coast.

Mrs Warner
April 1 10:32



Camera Photo

Evie Scott
May 14 14:00



Upload photos of the work you completed with your learning partner

Mrs Warner
April 1 10:34

How we use technology to enhance our learning

It is important to mention that although we use iPads daily, and children have access to them in most lessons...

Children also have opportunity for:

- Screen time/Brain breaks
- Writing/Handwriting
- Books/Reading
- Physical learning

iPads and our Woodnewton ethos

iPads are used purposefully as a digital tool to enhance our learning at Woodnewton.

Woodnewton PTA



We would like to wish you a warm welcome from Woodnewton PTA as we enter a new academic year. Our PTA is a Parent Teacher Association, with a mission to make the school a better place for children to learn. We bring together parents, teachers and children to raise funds and strengthen our school community. The children are ALWAYS our main focus and money raised is usually spent on extra-curricular activities and events, resources and equipment that school budget does not cover. Our children, parents and staff are all very complimentary about the activities and role we play in strengthening our school community. Our Committee consists of the Chair, Treasurer and Secretary. To support these roles, we have a planning team, which consists of a core team of parents, teachers (our Teacher liaisons) and the SLT.

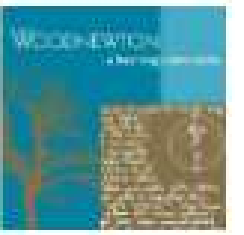


We would LOVE for you to get involved! Any amount of time you can give to the PTA will always be well received and there is no expectation on any parent to volunteer. There are a variety of ways you can get involved with the PTA, from simply engaging with social media activity, attending meetings, through to volunteering at events. Even donating preloved items, raffle prizes or suggesting brilliant ideas are all ways of getting involved. There are many reasons why you should join our school PTA. From making new friends and getting to know the school environment, through to helping raise much needed funds. It feels good to know you are making a difference for your children and for generations to come. If you would like to be part of our amazing team and give a helping hand when you can please get in touch. We are always seeking to have a host of regular volunteers who can help in supporting our fundraising events. Get in touch at:

[PTA Chair –Ashleigh McLellan](#)

amclellan@woodnewtonschool.co.uk

Finally...



Any questions?